

Catch up Premium Spend 2020-21

Proposed Spending Plan for Green Lane Church of England Primary School

| CATCH-UP PREMIUM SPENDING | | | |
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| Amount of allocation for 2020/21 academic year: | | £16.000 (predicted level, awaiting confirmation) | |
| <p>Barriers: Analysis of Prelockdown Predictions from the attached Pupil Progress Report highlights two areas of concern following 6 months of lost education for some pupils due to the Covid 19 viral pandemic, these are:</p> <p>Key Stage 1</p> <p>It seems clear that missing such a large chunk of learning for children so young has been extremely detrimental. Their resilience to bounce back is not going to be as strong as their older peers we believe. In line with government guidelines we are trying to support children in year group bubbles, which means we have no mixed age groupings this year; this means that the year 1 and year 2 class sizes are much larger than usual. Year 2 has been allocated a Higher Level Teaching Assistant for much of the week but budget restrictions mean this has not been possible in year 1. It is proposed that a substantial part of the budget is used to employ a new HLTA over the year who will focus the majority of their time supporting learning in year 1 and year 2. It is hoped that the interventions this new member of staff can deliver will enable these young learners to rediscover their potential and to catch up on lost learning skills.</p> <p>Pupil Premium Effect</p> <p>With relatively small numbers of pupil premium children some of this may be due to other factors such as special educational needs or looked after child status, however it does indicate a need to ensure that focus on these pupils' progress is maintained and enhanced support offered. It is proposed that a proportion of the catch up funding is used to support online learning opportunities (such as Lexia, Doodle Maths and English and Studyladder). It is hoped that these new interventions will enable these learners and others across the school to rediscover their potential and to catch up on lost learning skills.</p> | | | |
| Actions: | Desired Outcome: | Cost: | Baseline data: |
| It is proposed that a substantial part of the budget is used to employ a new HLTA for four days a week over the year who will focus the majority of their time supporting learning in year 1 and year 2. | It is hoped that the interventions this new member of staff can deliver will enable these young learners to rediscover their potential and to catch up on lost learning skills. | £15,000 | In school data |

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| <p>It is proposed that a proportion of the catch up funding is used to support online learning opportunities (such as Lexia, Doodle Maths and English and Studyladder).</p> | <p>It is hoped that these new interventions will enable these learners and others across the school to rediscover their potential and to catch up on lost learning skills.</p> | <p>£1,000</p> | <p>In school data</p> |
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