

LIFE/work balance

CLASSROOM *Secrets*

#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 3 – Summer Block 1 – Nouns – Using Abstract Nouns

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

No formal objective. However, these words are taken from the Year 3/4 non-statutory spelling list and the focus is given to vocabulary of abstract concepts in line with the Spoken Language Guidance.

- Spell words from the word list – Years 3 and 4.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 3 – Summer Block 1 – Nouns – Using Abstract Nouns

Notes and Guidance:

- Once children are able to recognise abstract nouns, they can begin to use them. In this step children will focus upon building their own sentences using abstract nouns.

Focused Questions

- Change this sentence to include an abstract noun.
- Have you used an abstract noun? How do you know?

Step 3: Using Abstract Nouns

Introduction

Complete the table by sorting the nouns.

Concrete nouns	Abstract nouns

football

dream

spoon

today

birthday

rabbit

happiness

pancake

clown

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Complete the table by sorting the nouns.

Concrete nouns	Abstract nouns
football	dream
spoon	today
rabbit	birthday
pancake	happiness
clown	

Varied Fluency 1

Which abstract noun would make sense in the sentence below?

The pupil was filled with _____ when she saw the clear night sky full of stars.

cold

evening

wonder

Varied Fluency 1

Which abstract noun would make sense in the sentence below?

The pupil was filled with wonder when she saw the clear night sky full of stars.

cold

evening

wonder

Varied Fluency 2

Complete the sentence below using an abstract noun.

I felt a lot of _____ toward the elderly man whose dog was ill.

Varied Fluency 2

Complete the sentence below using an abstract noun.

Example answer:

I felt a lot of sympathy toward the elderly man whose dog was ill.

Varied Fluency 3

Change one concrete noun and one abstract noun in the sentence below to change the meaning.

How did the doctor keep up her level of dedication?

Varied Fluency 3

Change one concrete noun and one abstract noun in the sentence below to change the meaning.

How did the doctor keep up her level of dedication?

Example answer: How did the teacher keep up her level of knowledge?

Varied Fluency 4

Use an abstract noun from the word bank to complete the sentence below.

memory

truth

kindness

"Your _____ makes me smile every day," said Maggie.

Varied Fluency 4

Use an abstract noun from the word bank to complete the sentence below.

memory

truth

kindness

“Your kindness makes me smile every day,” said Maggie.

Application 1

Write a sentence about the image below which includes one abstract noun from the word bank.



luxury

victory

opportunity

Application 1

Write a sentence about the image below which includes one abstract noun from the word bank.



luxury

victory

opportunity

Example answer: Samuel took the school holidays as an opportunity to use his new roller-skates.

Reasoning 1

Thomas wrote a sentence. Has he used an abstract noun? How do you know?



Whether my friend would arrive on time was a worry.

Reasoning 1

Thomas wrote a sentence. Has he used an abstract noun? How do you know?



Whether my friend would arrive on time was a worry.

Thomas has used an abstract noun because...

Reasoning 1

Thomas wrote a sentence. Has he used an abstract noun? How do you know?



Whether my friend would arrive on time was a worry.

Thomas has used an abstract noun because he has used the word 'worry', which cannot be seen, heard or touched.

Application 2

Darla wrote a sentence with an abstract noun but it doesn't make sense.

It was a need when Gran came to pick me up from the park.

Write the sentence again with a different abstract noun that makes sense.

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It was a need when Gran came to pick me up from the park.

Write the sentence again with a different abstract noun that makes sense.

Various answers, for example: It was a surprise when Gran came to pick me up from the park.