

Learning Overview for the next pack of Home Learning for Year 3

Thank you Year 3 for all of your hard work so far; we are so impressed with you all. We fully understand how challenging this time is for you and your families. Equally, we have been delighted to see you making the most of this time too, and being able to do special things at home that perhaps you haven't had the time for until now. It is a real joy to read your updates and look through your photos and so share this unique journey that we are all part of. We are so proud of you all; well done.

This is the overview for the next pack. However, if you are still busy with activities and projects from the last pack, that is absolutely fine! They are designed to be there when you need them but there is no pressure at all to complete them before you are good and ready. Take the activities at a pace that suits your family. Email us if you have any queries at all. Good luck and we hope you enjoy the activities!

Reading and Writing

We know a lot of you have been watching the teachers read stories on our Green Lane website. Could you film yourselves reading your favourite story? Could you practise filling it full of expression and make it exciting to listen to?! We'd love to hear your stories if this is something you could have a go at with your families.

Can you illustrate a scene from your favourite story? Maybe you could create your own little book of illustrations from your favourite story or a collection of stories.

SPaG (Spelling, Punctuation and Grammar) – What is a preposition?

A preposition is a word that tells you **where** or **when** something is in relation to something else. Examples of prepositions include words like **after, before, on, under, inside** and **outside**.

After walking for miles she rested **on** a hill.

Have a look through the introductory powerpoint then have a go at the activities. Start at 'D' level and work up, or choose the level that you think is right for you. (Answers included!)

Poetry Project: Have a look at BBC Bitesize Poems for KS2. Read through the different types of poetry, watch the clips and have a go at the activities. Which is your favourite type of poem? A Limerick? Nonsense Poem? Riddle? Can you choose your favourite and write a poem about your experiences over the last few weeks? Have a look at the Onomatopoeia section as well. How many onomatopoeic words can you think of? Can you bring any of these words in to your poem / poems? Perhaps you could create your very own little booklet of poems complete with a bright and cheerful front cover.

Continue with spelling and handwriting practice from the first pack of work. Go over them as many times as you can – the more spelling and handwriting practice you do the more confident you will become and the easier it will be for you to apply these skills to your independent writing.

Maths

Times table practice! Included are many charts, activities, wheels and a puzzle to practise all of your times tables!

Also included is the 'Race Around the Clock' activity again as many of you have used this repeatedly over the last couple of weeks to practise different times tables.

There are some 'Powers of 10' activities to consolidate and extend the work that you did over the last 2 weeks on adding/subtracting/multiplying and dividing by 10.

Sequences activity: spot what is happening in each sequence and continue each one – how far can you go?!

Remember you can consolidate and practise your knowledge using the online platforms outlined in the previous packs.

Many of you have been doing lots of measuring within the activities that you have been doing at home which is brilliant! Please continue this as it means you are practically applying your skills to a meaningful context which is so valuable – and enjoyable!

You could measure ingredients out for baking and cooking, for example. Many of you have been measuring the perimeter (distance around the outside edges) of your bedrooms, houses and gardens. You could extend this by calculating the area of a room, too (the space it takes up) by multiplying the length of a room by the width:

5m



So: $5\text{m} \times 3\text{m} = 15\text{m squared}$.

Projects

Some of you are still busy with the Natural Disasters and Creative projects – that's great! Keep going; you have been producing some lovely work.

If you are ready for another project, there's a History Project all about the Railways for you to have a go at!

We are also recommending the following educational sites to the whole school, as an addition to the above work. Have a look and have a go if you would like to!

<http://www.bbc.co.uk/bitesize/dailylessons>

<http://www.thenational.academy/>