

Level 1 – UNDERSTANDING ADVERBS

Read the sentences below. Underline the adverb, then write down what the adverb is telling you. Is it telling you **how / how long / when / where...**?

Does the adverb tell you *anything else*...?



1. It rained constantly.

The adverb tells me _____

2. The girl ate her food noisily.

The adverb tells me _____

3. The three dogs chased the ball manically.

The adverb tells me _____

4. The sprinter ran quickly to the finish line.

The adverb tells me _____

5. He stopped working this morning.

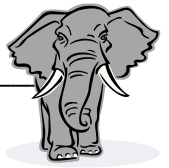
The adverb tells me _____

6. He moved towards the door very slowly.

The adverb tells me _____

7. The elephant stamped its feet angrily.

The adverb tells me _____



8. Feeling tired, he yawned loudly.

The adverb tells me _____

9. Sandra smiled nervously when she saw the policeman.

The adverb tells me _____

10. Suddenly, he darted through the tunnel.

The adverb tells me _____



NOW THINK: How important are adverbs to creating the meaning of these sentences?



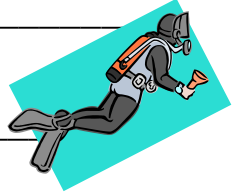
Level 2 – HOW ADVERBS CREATE MEANING

Underline the adverb in each sentence. Then rewrite each sentence and change the adverb so that you completely change the meaning of the sentence.

1. He looked angrily at his son.

2. Lydia silently moved across the room.

3. The diver swam frantically through the water.



4. Nervously, the team walked onto the pitch.

5. He spoke to her nastily and loudly.

6. Jasper waved sadly at his old friend.

7. The class discussed the situation quietly.



8. After scoring the goal, Jake celebrated wildly.

9. Moving steadily, he prepared his weapon for battle.

10. Talking rapidly, he explained to his mum what had happened.

NOW THINK: How and why have your new adverbs changed the meaning of the sentences?

Level 3 – USING ADVERBS IN DESCRIPTIVE SENTENCES



A) Add an appropriate adverb to the sentences below.

1. _____ ducking out of the way, I managed to avoid her glare.
2. James walked towards the bank, _____ clutching his letter of complaint.
3. The dog bounced along the road, _____ holding a stick in its mouth.
4. Having beaten two defenders, he _____ chipped the ball over the stretching keeper.
5. Losing his head, the man _____ threw his wallet into the river.

B) Now use an adverb with a verb (and any other language you feel appropriate) to complete these sentences. Aim to make them as descriptive as possible.

1. _____ the pilot made it on time.
2. The villain, _____, ran from the bank.
3. The man felt exhausted as he _____
_____.
4. _____, Jess collapsed in a heap.
5. _____ as he was incredibly scared.



NOW THINK: How do adverbs and verbs link together? Why are adverbs important parts of description?