



Times Tables Challenge

In school the class were learning times tables facts. In Year 1 pupils are expected to be confident with the 2, 5 and 10x tables ready to move onto the 3 and 4x tables in Year 2.

In class we practised counting objects in groups moving onto counting in 2s, 5s and 10s using our fingers with the idea we were building up to being able to instantly recall multiplication facts for all three times tables.

In the classroom I would usually teach one times table at a time doing lots of different activities and questioning all the time. We would then try and think about all three at the same time.

I've also taught the class that times tables can be switched round so 2×10 is the same as 10×2 . I say it is the opposite or 'inverse'. I normally give them a question e.g. 2×8 do we know our 8 times table? They usually say no but we can switch it around $8 \times 2 = 16$

We also started playing this game in class. It is good for increasing speed and also adding a competitive element. You scored 6 last time can you beat it this time?

<https://www.topmarks.co.uk/maths-games/hit-the-button>

I've attached some worksheets and some ideas for practical tasks for you to adapt with whatever you have at home. Some of the ideas are for the different times tables but Year 1 focus is 2, 5 and 10x tables. If your child shows that they are confident instantly recalling these times table facts could you challenge them to learn the 3 and 4x tables?