

*Green Lane
Church of England*



Primary School

Homework Policy

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| Policy Title: | Homework Policy |
| Policy Author: | AER |
| Date Approved by Governing Body: | July 2017 |
| Review Due: | Summer 2020 |
| <u>Date of Review</u> | <u>Description of amendments (if applicable)</u> |
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The Ethos and Values of Our School

Green Lane Church of England Primary is a rural school in the heart of Teesdale and at the centre of our local community. We offer a fantastic education based around achievement and success in a nurturing, holistic environment. At Green Lane we see the ultimate purpose of education as the promotion of “life in all its fullness” (St John’s Gospel, chapter 10, verse 10).

Here education is about more than just academic achievement; it is about developing young people who can flourish in all areas of their lives developing the intellectual, spiritual, moral and physical attributes, becoming proud and respectful members of our community. Our deeply Christian ethos and values are central to the experiences our children have each day as part of ‘Team GL.’

This policy outlines the school’s views and beliefs on homework. This document applies to all irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics (Single Equalities Act 2010). The school respects the rights of the children and values the UN Convention on the Rights of the Child (CRC). In particular this policy supports Articles 3, 18 and 28.

Definition

Homework can be defined as work set by the teacher to be done outside of school, with support from home. Homework will include English and Mathematics work.

Aims

We believe that homework can:

- Revise, reinforce and extend the learning done in school
- Keep parents informed about the work done in school and allow them to become engaged with their child
- Strengthen the home/ school partnership
- Encourage independent learning
- Develop good work habits
- Give opportunity for praise and encouragement by both teacher and parent

Rationale

- Homework should be set weekly by the class teacher and should enhance and consolidate the learning taking place in the classroom
- Homework should meet the needs of all pupils
- Homework set should be clearly understood by the pupils and parents
- Homework should encourage children to develop the responsibility, confidence and self-discipline to study independently

Requirements/ Expectations

Green Lane CE Primary School expects:

Class teachers to:

- Give pupils clear instructions on homework expectations
- Give feedback on homework
- Mark homework in line with school policy
- Differentiate tasks so they are appropriate to individual needs / abilities
- Positively encourage completion of tasks

Parents to:

- Encourage their child to persevere with a task and give support if appropriate
- Assess whether their child understands what he / she is doing and if not to let the teacher know
- Listen to their child read regularly
- Wherever possible promote opportunities for home learning

Pupils to:

- Establish good habits and do their best
- Complete and return homework on time
- Take pride in presentation and content

Special Educational Needs & Disabilities

Green Lane CE Primary School recognises the special educational needs of individual pupils and the work provided for them will be differentiated accordingly.