

Green Lane CE Primary School

Early Years Foundation Stage Long Term Planning

	Autumn Term	Spring Term	Summer Term
Literacy	Systematic Synthetic Phonics Names, Labels and Captions Traditional Tales and Fables Poetry Lists Writing letters Stories and Celebrations	Systematic Synthetic Phonics Lists Information Texts Poetry Letter Writing Stories Explanations	Systematic Synthetic Phonics Information and Instructions Poetry Stories Lists, Recipes and Invitations Letters, Captions and Labels
Mathematics	Investigating Number Solving Calculation Problems Exploring Shape Generalising Arithmetic	Investigating Number Reasoning with Measures Discovering Equivalence Solving Number Problems Reasoning with Fractions	Investigating Number Visualising Shape Exploring Change Proportional Reasoning Describing Position Measuring and Estimating
Annual Topics (Other Areas of Learning)	Harvest Shabbat Bonfire Night Christmas Planting Healthy Eating/Cooking	Chinese New Year Special Books Special People Special Times Easter Growing Healthy Eating/Cooking Forest Schools	Special Places Special Objects Special Music Minibeasts Sun Safety Healthy Eating/Cooking Forest Schools

Like many primary schools, we find that an integrated topic-based approach to the curriculum is the best way to deliver the statutory requirements of the National Curriculum.

This approach differs slightly depending upon the age of the child. For instance, in the Early Years Foundation Stage although planning covers all statutory requirements, our capable teaching staff try, where possible, to respond to the children's interests. This ensures that we maximise their interest and engagement. The EYFS take part in the termly whole school topics for example this autumn term our whole school topic is Once Upon a Time... However, if the child initiated learning takes us on another learning journey we plan for this experience. An example of this is this half term the children were also interested in den building and playing schools.