

# Freedom of Information Policy

**Every child matters and no child is ever left behind..."**

"Let the little children come to me, and do not stop them;  
for it is to such as these that the kingdom of God belongs."  
Luke 18:15-17

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## **Vision Statement:**

*“Every child matters and no child is ever left behind”*

Let the children come to me, and do not stop them; for it is to such as these that the kingdom of God belongs.

Luke +

At the DNDLT we believe everyone in our Trust is a child of God, adults and children alike. Every individual and every school matters, all are valued and celebrated, and no one should be left behind.

As a Diocesan Trust of the Dioceses of Newcastle and Durham we are here to serve children, and schools of all faiths and none. We welcome both Church of England and Community Schools to join us to serve our communities in the North East of England as part of our Trust family whilst remaining unique and distinct within their local context.

The Durham and Newcastle Diocesan Learning Trust is a place where we strive for the best outcomes for our children and staff. We work hard to achieve equity and flourishing for everyone. We want our staff and children to feel valued and celebrated given the opportunity to innovate and reach their full potential. We want our schools to be at the heart of their communities serving them in the way they know best, knowing they will be supported, encouraged and affirmed by a dedicated and specialist team.

## **Statement of intent**

As an educational provider, our school has an obligation to publish a freedom of information statement, outlining how we will meet our duties under the Freedom of Information Act 2000 and associated regulations. The development and effective implementation of this policy fulfils that requirement.

More specifically, this policy outlines:

- The DNDLT/ our school’s policy and procedures for the release and publication of private data and public records.
- The DNDLT/ our school’s policy and procedures for providing applicants with advice and assistance throughout the duration of their requests.

It also clarifies our position regarding the appropriate limit to the costs incurred by the DNDLT school in obtaining any requested information, and on charging fees for its provision. Where a request relates to information held by a school within the MAT it will be the school who deals with the request in accordance with this policy.

## **1. Legal framework**

1.1. This policy has due regard to the following legislation:

- The UK GDPR
- The Data Protection Act 2018
- The Freedom of Information Act 2000
- The Freedom of Information and Data Protection (Appropriate Limit and Fees) Regulations 2004

1.2. This policy also has due regard to guidance, including, but not limited to, the following:

- Cabinet Office 'Freedom of Information Code of Practice'
- ICO 'Definition document for the governing bodies of maintained and other state-funded schools in England'
- ICO 'Model publication scheme'
  
- ICO 'Duty to provide advice and assistance (section 16)'
- ICO 'Time limits for compliance under the Freedom of Information Act (Section 10)'

1.3. This policy will be viewed in conjunction with the following other school policies:

- Data Protection Policy
- Data Retention Policy

## **2. Accepting requests for information**

2.1. The DNDLT/ our school will only accept a request for information which meets all of the following criteria:

- It is in writing (this includes requests sent to the school's official social media accounts)
- It states the name of the applicant (not a pseudonym) and an address for correspondence
- It adequately describes the information requested

2.2. A request will be treated as made in writing if it meets all of the following requirements:

- It is transmitted by electronic means
- It is received in legible form
- It is capable of being used for subsequent reference

- 2.3. Where a request is submitted in a foreign language the school is not expected to obtain a translation of the request. For the request to be processed, the school will ask the applicant to provide their request in English.
- 2.4. The school will publish details of its procedures for dealing with requests for information on the school website, which includes:
  - A contact address and email address
  - A telephone number
  - A named individual to assist applicants with their requests

### **3. General right of access to information held by the DNDLT/ the school**

- 3.1. Provided that the request complies with [section 2](#) of this policy, the DNDLT/ school will comply with its duty to:
  - Confirm or deny to any person making a request for information to the school, whether it holds information of the description specified in the request.
  - Provide the documentation, if the school confirms that it holds the requested information.
- 3.2. The duties outlined in 3.1 will be completed no later than 20 schools days, or 60 working days if this is shorter, from receipt of the request.
- 3.3. Where a fee is charged, the timeframe within which the school has to respond to the request begins from the day the fee is received.
- 3.4. The DNDLT/school will not comply with section 3.1 of this policy where:
  - The school reasonably requires further information to meet a freedom of information request, has informed the applicant of this requirement, but was not subsequently supplied with that further information.
  - The information is no longer readily available as it is contained in files that have been placed in archive storage or is difficult to access for similar reasons.
  - A request for information is exempt under section 2 of the Freedom of Information Act 2000.
  - The cost of providing the information exceeds the appropriate limit.
  - The request is vexatious.
  - The request is a repeated request from the same person made within 60 consecutive working days of the initial one.
  - A fee notice was not honoured.
  - The requested information is not held by the school for the purposes of the school's business.
- 3.5. Where information is, or is thought to be, exempt, the school will, within 20 working days, give notice to the applicant which:

- States the fact.
  - Specifies the exemption in question.
- 3.6. If information falls within scope of a qualified exemption and the school needs additional time to consider the public interest test, the school may extend the deadline. In most cases, the extension will exceed no more than a further 20 schools days; however the actual length of the extension will be decided on a case by case basis.
- 3.7. Where a public interest test extension is required, the school will write to the applicant to inform them of this, stating the following information:
- Which exemption(s) the extension relies on and why
  - A revised deadline for when the applicant will receive their response
- 3.8. Where a deadline has to be further extended, the school will write to the applicant again, stating the information outlined in 3.7.
- 3.9. Requests for information that is not recorded by the school (e.g. requests for explanations, clarification of policy and comments on the school's business) will not be considered valid requests. In these cases, the applicant will be provided with an explanation of why their request will not be treated under the Freedom of Information Act 2000 and the school will respond to the applicant through other channels as appropriate.
- 3.10. The information provided to the applicant will be in the format that they have requested, where possible.
- 3.11. Where it is not possible to provide the information in the requested format, the DNDLT/School will assist the applicant by discussing alternative formats in which it can be provided.
- 3.12. The information provided will also be in the language in which it is held, or another language that is legally required.
- 3.13. If, under relevant disability and discrimination regulations, the DNDLT/School is legally obliged to provide the information in other forms and formats, it will do so.
- 3.14. In some cases, a request may be dealt with under more than one access regime, e.g. if the request involves both information about the school and personal information, it will be dealt with under the Freedom of Information Act 2000 and the Data Protection Act 2018.
- 3.15. Staff are made aware that it is a criminal offence to alter, deface, block, erase, destroy or conceal any information held by the school with the intention of preventing disclosure following a request.

#### **4. The appropriate limit**

- 4.1. The DNDLT/ school will not comply with any freedom of information request that exceeds the statutorily imposed appropriate limit of £450.
- 4.2. When determining whether the cost of complying with a freedom of information request is within the appropriate limit, the DNDLT/School will take account only of the costs we reasonably expect to incur in relation to:
  - Determining whether it holds the information.
  - Locating the information, or a document which may contain the information.
  - Retrieving the information, or a document which may contain the information.
  - Extracting the information from a document containing it.
  - Costs related to the time spent by any person undertaking any of the activities outlined in section 4.2 of this policy on behalf of the DNDLT/School, are to be estimated at a rate of £25 per person per hour.
- 4.3. The school is not required to search for information in scope of a request until it is within the cost limit.
- 4.4. If responding to one part of a request would exceed the cost limit, the school does not have to respond to any other parts of the request.
- 4.5. Where multiple requests for information are made to the DNDLT/the school within 60 consecutive working days of each other, either by a single person or by different persons who appear to be acting in concert, the estimated cost of complying with any of the requests is to be taken to be the total costs to the DNDLT/School of complying with all of them.

## **5. Charging fees**

- 5.1. The DNDLT/ the school may, within 20 working days, give an applicant who has requested information from the DNDLT/school, a written notice stating that a fee is to be charged for the DNDLT/School's compliance.
- 5.2. Charges may be made for disbursements, such as the following:
  - Production expenses, e.g. printing and photocopying
  - Transmission costs; eg. Postage and packaging
  - Complying with the applicant's preferences about the format in which they would like to receive the information, e.g. scanning to a CD
- 5.3. Fees charged will not exceed the total cost to the DNDLT/school of:
  - Informing the person making the request whether we hold the information.
  - Communicating the information to the person making the request.

- 5.4. Where a fee is to be charged, the DNDLT/School will not comply with [section 3](#) of this policy unless the requested fee is paid within a period of three months, beginning with the day on which the fees notice is given to the applicant.
- 5.5. Once a fee is received, the school will inform the applicant of the revised response deadline, i.e. an additional 20 school days (or 60 working days).
- 5.6. Where the school has underestimated the cost to be charged to an applicant, a second fees notice will not be issued; instead, the school will bear the additional costs.
- 5.7. The school will not take into account any costs which are attributable to the time spent by persons undertaking any of the activities mentioned in the charges section above.
- 5.8. When calculating the 20<sup>th</sup> working day in which to respond to a freedom of information request, the period beginning the day on which the fee notice is given to the applicant and ending with the day on which the fee is received, will be disregarded.

## **6. Means by which communication is to be made**

- 6.1. Where, on making a request for information, the applicant expresses a preference for communication by any one of the following means, the DNDLT/School will, as far as is practicable, give effect to that preference:
  - The provision to the applicant of a copy of the information in permanent form or in another form acceptable to the applicant.
  - The provision to the applicant of a reasonable opportunity to inspect a record containing the information.
  - The provision to the applicant of a digest, or summary of the information, in permanent form or in another form acceptable to the applicant.
- 6.2. Where a preference is not stated by the applicant, the school will communicate by any means which are reasonable under the circumstances. For example, where an applicant uses social media to make a request, the school may respond via an alternative medium if the social media platform restricts the length of a response.

## **7. Providing advice and assistance**

- 7.1. The DNDLT/School will meet its duty to provide advice and assistance, as far as is reasonable, to any person who proposes to make, or has made, requests for information to the DNDLT/School.
- 7.2. The DNDLT/School may offer advice and assistance in the following circumstances:

- If an individual requests to know what types of information the DNDLT/School holds and the format in which it is available, as well as information on the fees regulations and charging procedures.
- If a request has been made, but the DNDLT/School is unable to regard it as a valid request due to insufficient information, leading to an inability to identify and locate the information.
- If a request has been refused, e.g. due to an excessive cost, and it is necessary for the DNDLT/School to assist the individual who has submitted the request.

7.3. The DNDLT/School will provide assistance for each individual on a case-by-case basis; examples of how the DNDLT/School will provide assistance include the following:

- Informing an applicant of their rights under the Freedom of Information Act 2000
- Assisting an individual in the focus of their request, e.g. by advising of the types of information available within the requested category
- Advising an applicant if information is available elsewhere and how to access this information
- Keeping an applicant informed on the progress of their request

7.4. Where the school wishes to ask a different public authority to deal with a request by transferring it to them, this will only be done with the agreement of the applicant.

7.5. In order to provide assistance as outlined above, the DNDLT/School will engage in the following good practice procedures:

- Make early contact with an individual and keep them informed of the process of their request.
- Accurately record and document all correspondence concerning the clarification and handling of any request.
- Give consideration to the most appropriate means of contacting the applicant, taking into account their individual circumstances.
- Discuss with the applicant whether they would prefer to receive the information in an alternative format, in cases where it is not possible to provide the information requested in the manner originally specified.
- Remain prepared to assist an applicant who has had their request denied due to an exemption.

7.6. The DNDLT/School will give particular consideration to what level of assistance is required for an applicant who has difficulty submitting a written request.

7.7. In circumstances where an applicant has difficulty submitting a written request, the DNDLT/School will:

- Make a note of the application over the telephone and then send the note to the applicant to confirm and return – the statutory time limit for a reply would begin here.
- Direct the individual to a different agency that may be able to assist with framing their request.

**NB.** This list is not exhaustive and the DNDLT/School may decide to take additional assistance measures that are appropriate to the case.

7.8. Where an applicant's request has been refused either because the information is accessible by other means, or the information is intended for future publication or research, the DNDLT/School, as a matter of good practice, will provide advice and assistance.

7.9. The DNDLT/School will advise the applicant how and where information can be obtained, if it is accessible by other means.

7.10. Where there is an intention to publish the information in the future, the DNDLT/School will advise the applicant of when this publication is expected.

7.11. If the request is not clear, the DNDLT/School will ask for more detail from the applicant in order to identify and locate the relevant information, before providing further advice and assistance.

7.12. If the school believes the applicant has not provided their real name, the school will inform the applicant that the request will not be responded to until further information is received from the applicant.

7.13. If the DNDLT/School is able to clearly identify the elements of a request, it will respond following usual procedures and will provide advice and assistance for the remainder of the request.

7.14. If any additional clarification is needed for the remainder of a request, the DNDLT/School will ensure there is no delay in asking for further information.

7.15. Applicants are given two months to provide any requested clarification. If an applicant decides not to follow the DNDLT/School's advice and assistance and fails to provide clarification, the DNDLT/School is under no obligation to contact the applicant again.

7.16. If the DNDLT/School is under any doubt that the applicant did not receive the advice and assistance, the DNDLT/School will re-issue it.

7.17. The DNDLT/School is not required to provide assistance where an applicant's request is vexatious or repeated, as defined under section 14 of the Freedom of Information Act 2000.

- 7.18. Where the school has already sent a refusal request in relation to a previous vexatious request, the school is not obliged to send another notice for future vexatious requests.
- 7.19. An ongoing evidence log is kept (see template at appendix C), recording relevant correspondence or behaviour that has been taken into account when a request has been classed as vexatious.
- 7.20. The school is not required to provide information where the cost of complying with a request exceeds the limit outlined in the Freedom of Information Act 2000. In such cases, the school will firstly provide the applicant with advice and assistance to help them reframe or refocus their request with a view of bringing it within the cost limit. Then the school will consider whether any information can be provided free of charge if the applicant refuses to pay the fee.
- 7.21. If a request is refined, it will be treated as a new request.
- 7.22. A record will be kept by the [headteacher](#) in the [school office](#) of all the advice and assistance provided where the request has been dealt with by the school. If the request relates to information held centrally by DNDLT a record will be kept by the DPO.

## **8. Consultation with third parties**

- 8.1. The school may need to consult third parties about information held in scope of a request to consider whether it would be suitable to disclose the information. Situations where third parties may need to be consulted include the following:
- When requests relate to persons or bodies who are not the applicant and/or the school
  - When the disclosure of information is likely to affect the interests of persons or bodies who are not the applicant or the school
- 8.2. The school will consider if a third party needs to be directly consulted about a request, particularly, if there are contractual obligations that require consultation before information is disclosed.
- 8.3. Third parties will also be consulted where the school is proposing to disclose information relating to them or information that is likely to affect their business or private interests.
- 8.4. The views of third parties will be given appropriate weighting when deciding how to respond to a request. For example, if the third party created or provided the information, they may have a better understanding of its sensitivity.
- 8.5. It is ultimately the school's decision as to whether information in scope of a request will be released following any relevant consultation.

- 8.6. Where the school decides to release information following consultation with a third party, the third party will be informed in advance that the information is going to be disclosed.
- 8.7. Where the school intends to release information that relates to a large number of third parties, the school will consider whether it would be more appropriate to contact a representative organisation who can express views on behalf of the third parties, rather than contacting each party individually. If no representative organisation exists, the school may also consider only notifying or consulting a sample of the third parties relating to the disclosure.
- 8.8. Decisions will be made on a case-by-case basis.

## **9. Internal reviews**

- 9.1. When responding to requests for information, the details of the school's internal review process will be set out, including information about how applicants can request an internal review. Applicants will also be informed of their right to complain to the ICO if they are still dissatisfied following the outcome of the school's internal review.
- 9.2. Requests for an internal review should be made in writing to the school.
- 9.3. For a request for an internal review to be accepted, it must be made within 40 school days from the date the school issued an initial response to the request.
- 9.4. Upon receipt of an application, the school will acknowledge an application and inform the applicant of the intended response date. Responses will usually be delivered within 20 school days of receipt of the application.
- 9.5. If an internal review is complex, requires consultation with third parties or the relevant information is of high volume, the school may need to extend the usual response timeframe. In these cases, the school will inform the applicant and provide an alternative response date. In most cases, the extension will exceed no more than a further 20 school days; however, the actual length of the extension will be decided on a case-by-case basis.
- 9.6. Where clarification is needed from an applicant regarding the review, the normal response period will not begin until clarification is received.
- 9.7. Wherever possible, the review will be undertaken by a different member of staff than the person who took the original decision.
- 9.8. During a review, the school will evaluate the handling of the request; particular attention will be paid to concerns raised by the applicant.
- 9.9. The applicant will be informed of the outcome of the review and a record will be kept of such reviews and the final decision that is made.
- 9.10. If the outcome of the review is to disclose information that was previously withheld, the information will be provided to the applicant at the same time they are informed

of the response to the review, where possible. If this is not possible, the applicant will be informed of when the information will be provided.

- 9.11. Within the response to a review, the applicant will be informed again of their right to complain to the ICO.

## 10. Publication scheme

10.1. The DNDLT/School will meet its duty to adopt and maintain a publication scheme which specifies the information which it will publish on the school website, and whether the information will be available free of charge or on payment.

10.2. The publication scheme will be reviewed and, where necessary, updated on an annual basis. A model publication scheme and guide to information is attached at appendix A and appendix B.

## 11. Contracts and outsourced services

11.1. The school will make clear what information is held by third party contractors on behalf of the school.

11.2. Where a contractor holds information relating to a contract held with the school on behalf of the school, this information is considered in the same way as information held by a public authority and so is subject to the Freedom of Information Act 2000.

11.3. When entering into a contract, the school and contractor will agree what information the school will consider to be held by the contractor on behalf of the school, this will be indicated in the contract.

11.4. Appropriate arrangements will be put in place for the school to gain access to information held by the contractor on the school's behalf, in the event that a freedom of information request is made. These arrangements will be set out in a contract, and will cover areas including the following:

- How and when the contractor should be approached for information and who the points of contact are
- How quickly information should be provided to the school
- How any disagreement about disclosure between the school and contractor will be addressed
- How requests for internal reviews and appeals to the ICO will be managed
- The contractor's responsibility for maintaining record keeping systems in relation to the information they hold on behalf of the school
- The circumstances under which the school must consult with the contractor about disclosure and the process for doing so
- The types of information which should not be disclosed and the reasons for this confidentiality, where appropriate

11.5. In some situations, the school may offer or accept confidentiality arrangements that are not set out within a contract with a third party. The school and the third

party will both be aware of the legal limits placed on the enforceability of expectations of confidentiality and the public interest in transparency.

- 11.6. Such expectations outlined in 11.5 will only be created where it is appropriate to do so.
- 11.7. Contractors must comply with requests from the school for access to information they hold on behalf of the school.
- 11.8. Requests for information held by a contractor on behalf of the school will be responded to by the school. If a contractor receives a request, this will be passed onto the school for consideration.

## **12. Monitoring and review**

This policy will be reviewed on an [annual](#) basis, or in light of any changes to relevant legislation, by the DNDLT Chief Operating Officer in consultation with the [headteacher](#).

## Model Publication Scheme

This scheme follows the model approved by the ICO and commits our school to make information available to the public as part of its normal business activities. We will:

- Proactively publish or otherwise make available as a matter of routine, information, including environmental information, which is held by the school and falls within the classifications below.
- Specify the information which is held by the school and falls within the classifications below.
- Proactively publish or otherwise make available as a matter of routine, information in line with the statements contained within this scheme.
- Produce and publish the methods by which the specific information is made routinely available so that it can be easily identified and accessed by members of the public.
- Review and update on a regular basis the information the school makes available under this scheme.
- Produce a schedule of any fees charged for access to information which is made proactively available (see appendix B below).
- Make this publication scheme available to the public.
- Publish any dataset held by the school that has been requested, and any updated versions it holds, unless the school is satisfied that it is not appropriate to do so; to publish the dataset, where reasonably practicable, in an electronic form that is capable of re-use; and, if any information in the dataset is a relevant copyright work and the school is the only owner, to make the information available for re-use under the terms of the Re-use of Public Sector Information Regulations 2015, if they apply, and otherwise under the terms section 19 of the Freedom of Information Act 2000. The terms 'dataset' and 'relevant copyright work' are defined in sections 11(5) and 19(8) of the Freedom of Information Act 2000 respectively.

Where information is held, along with all associated charges, can be found in our 'Guide to information' at appendix B.

### 1. Classes of information

Information that is available under this scheme includes:

- **Who we are and what we do:** Organisational information, locations and contacts, information on constitutional and legal governance.
- **What we spend and how we spend it:** Financial information relating to projected and actual income and expenditure, tendering, procurement and contracts.
- **What our priorities are and how we are doing:** Strategy and performance information, plans, assessments, inspections and reviews.
- **How we make decisions:** Policy proposals and decisions, decision-making processes, internal criteria and procedures, consultations.
- **Our policies and procedures:** Current written protocols for delivering our functions and responsibilities.
- **Lists and registers:** Information held in registers required by law and other lists and registers relating to the functions of the school.

- **The services we offer:** Advice and guidance, booklets and leaflets, transactions and media releases. A description of the services offered.

Information which **will not** be made available under this scheme includes:

- Information the disclosure of which is prevented by law, or exempt under the Freedom of Information Act 2000, or is otherwise properly considered to be protected from disclosure.
- Information in draft form or notes, documents in older versions, emails or other correspondence.
- Information that is no longer readily available as it is contained in files that have been placed in archive storage or is difficult to access for similar reasons.

## **2. How information published under this scheme will be made available**

Information covered by this scheme will, as far as possible, be published on the school website. Where this is impracticable, or you do not wish to access the information via the school website, information covered by this scheme can also be obtained by contacting our school office who will liaise with our DPO at: [ljane.atkin@durhamdmat.co.uk](mailto:ljane.atkin@durhamdmat.co.uk)

Requested information under this scheme will be delivered electronically, but paper copies can also be provided.

Information will be provided in the language in which it is held or in such other language(s) that is legally required. Where we are legally required to translate any information, we will do so. Information can be translated into accessible formats where possible.

Obligations under disability and discrimination legislation and any other legislation to provide information in other forms and formats will be adhered to when providing information in accordance with this scheme.

To enable us to process your request quickly, please mark correspondence:

**“PUBLICATION SCHEME INFORMATION REQUEST”**

## **3. Freedom of information requests**

Information that is not covered by this scheme can be requested in writing, where its provision will be considered under the Freedom of Information Act 2000.

To enable us to process freedom of information requests within statutory timeframes, please mark all correspondence:

**“FREEDOM OF INFORMATION REQUEST”**

## **4. Charges**

The purpose of this scheme is to make the maximum amount of Information readily available at minimum inconvenience and cost to the public. Charges made by the school for routinely published material will be justified and transparent and kept to a minimum.

Material which has been published and accessible on the school website is available free of charge.

Charges may be made for information subject to a charging regime specified by Parliament.

Charges may also be made for information provided under this scheme where they are legally authorised, they are in all the circumstances, including the general principles of the right of access to information held by the school, justified and are in accordance with a published schedule or schedule of fees – this is available via our 'Guide to information' available from the school office.

### **Where charges will be made for disbursements incurred**

Where paper copies of the information covered by this scheme are requested, a small charge may be made to cover disbursements incurred such as:

- Photocopying.
- Postage and packaging.
- The costs directly incurred as a result of viewing information.

Where a charge is to be made, confirmation of the payment due will be given before the information is provided. Payment may be requested prior to provision of the information.

Single paper copies are also available free of charge to parents and prospective parents of the school.

## **5. Feedback**

We welcome any comments or suggestions you may have regarding this scheme. Please contact the academy council using the contact details on the School website or by contacting the school office.

## Appendix B

### FOI- Guide to information held

Information to be published	How you can obtain the information	Cost (hard copy request in respect of actual printed copies)
<p><b>Class 1 - Who we are and what we do</b></p> <p>Information about us; our structures, locations and contacts</p> <p>Current information only</p>	Website	free
Contact details for the school, postal and email address (if used). Where possible, named contacts with telephone number and email address	Website	free
Head teacher's contact details	Website	free
Who's who in the school/academy	Website	free
Who's who on the governing body / board of governors and selection criteria for appointment	Website	free
Governing body's contact details		
For academies: Trustees' contact details	Trust website	free
For academies: Trustee who's who	Trust website	free
Instrument of Government / Articles of Association	Trust website	free
School/Academy session times and term dates	Website	free
<p><b>Class 2 – What we spend and how we spend it</b></p> <p>Financial information about projected and actual income and expenditure, procurement, contracts and financial audit</p> <p>Current and previous financial year as a minimum</p>	Hard copy on request	10 pence per sheet
Annual budget and financial statements	Hard copy on request	10p per sheet
Annual accounts	Trust website	
Capital funding	Hard copy on request	10p per sheet

Financial Audits reports	Hard copy on request	10p per sheet
Details of expenditure items over £2000 (published at least annually, where practical, at a more frequent quarterly or six-monthly interval)	Hard copy on request	10p per sheet
Staff pay – details of senior staff salaries in bands of £ 10,000. For all other posts, identify levels of pay by salary range	Trust website	Free
Staff allowances and expenses that can be incurred or claimed, with totals paid to individual senior staff members	Hard copy available on request	10p per sheet
Trustees’ allowances that can be incurred or claimed, and a record of total payments made to individual trustees		
Governors’ allowances that can be incurred or claimed, and a record of total payments made to individual governors		
Procurement and contracts we have entered into	Hard copy on request	10p per sheet
Details of any premiums we receive such as Pupil premium.	Website (pupil premium statement)	free
<b>Class 3 – What our priorities are and how we are doing</b>		
Annual Report	Trust website	free
Latest reports from regulators (Ofsted /SIAMs)	Website	free
Performance tables	Website	free
The school’s future plans. Eg. proposals for and any consultation on the future of our school/academy, such as a change in status.	Website when applicable	free
School profile and performance data supplied to the English government	Hard copy on request	10p per sheet

<p><b>Class 4 – How we make decisions</b></p> <p>Decision making processes and records of decisions</p> <p>Current and previous three years as a minimum</p>		
Admissions policy/ and, where applicable, admission decisions	Website/ hard copy on request	10p per sheet
Agendas and minutes of meetings of the governing body and its committees, unless an exemption applies to the information or parts of it.	Hard copy on request	10p per sheet
<p><b>Class 5 – Our policies and procedures</b></p> <p>Current written protocols, policies and procedures for delivering our services and responsibilities</p> <p>Current information only</p>		
School policies and other documents, such as behaviour policy, anti-bullying policy, eSafety, values and ethos etc.	Website	Free
Safeguarding and child protection, including protecting children’s personal data	Website	Free
Equality and Diversity	Website	Free
Policies and procedures relating to recruitment and human resources	Hard copy on request	10p per sheet
Special educational needs	Website	Free
Complaints policies and procedures (including those covering handling requests for information and operating the publication scheme)	Website	Free
Pay Policy	Hard copy on request	10p per sheet

Data retention and Data protection	Website (Trust and school)	Free
Charging regimes and policies	Website	free
<b>Class 6 – Lists and Registers</b> Currently maintained lists and registers only (this does not include the attendance register)	(hard copy or website; some information may only be available by inspection)	
Curriculum circulars and statutory instruments	Website	free
Disclosure logs	Hard copy on request	10p per sheet
Asset register and Information Asset register	Hard copy on request	10p per sheet
Any information we are currently legally required to hold in publicly available registers	Hard copy on request	10p per sheet
<b>Class 7 – The services we offer</b> Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses  Current information only	(hard copy or website; some information may only be available by inspection)	
Extra-curricular activities	Website	free
Out of school/academy clubs	Website	free
Services for which we are entitled to recover a fee, together with those fees	Website	free
Our publications, leaflets, books and newsletters	Website	free

## Schedule of charges

This describes how the charges have been arrived at and should be published as part of the guide.

TYPE OF CHARGE	DESCRIPTION	BASIS OF CHARGE
Disbursement cost	Photocopying @ 1p per sheet (black & white)	Actual average cost *
	Photocopying @4p per sheet (colour)	Actual average cost
	Postage	Actual cost of Royal Mail standard 2 <sup>nd</sup> class

\* the actual cost incurred

### Appendix C- FOI Request Evidence Log

Date of request	Format (e.g. email or in writing)	Location (Where is the correspondence stored?)	Requester	Repeated request? (Yes/No)	Deemed vexatious or repeated? (Yes/No)	Comments