Modern Foreign Languages – French

*“A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world.”*

 *National Curriculum, 2014.*

How French links to the ethos and values at Green Lane

At Green Lane we believe that all children should fulfil their potential through education. With a confidence in speaking another language and experiencing a range of different cultures, children at Green Lane will be “educated for life in all its fullness” (St John’s Gospel, chapter 10, verse 10). Our children are unique, respectful, independent thinkers and are ready to grow and develop in an ever-changing world.

A character education for French

Our children at Green Lane are confident and enthusiastic individuals with a thirst for knowledge. With an enriching French curriculum, we hope to encourage children to achieve academically and morally in the wider world – understanding and accepting differences.

*“learning French is important because it teaches us how to speak to other people in different countries.”*

 *Freya, Year 3.*

Our vision for French

Our Modern Foreign Language (MFL) curriculum is designed so that children will be encouraged to develop their interest in learning other languages and experiencing other cultures and differences outside of Great Britain. Our curriculum aims to be enjoyable and stimulating. We hope to inspire children to build on their confidence and creative skills as well as stimulate and encouraging children’s curiosity about languages. We hope to help children learn language skills through a mixture of listening, speaking, reading and writing activities so that children can apply their understanding, knowledge and skills in a variety of contexts and lay the foundations for future language learning.

At Green Lane we want to equip our children with the knowledge and skills to thrive and succeed in language learning. We want all our children to experience high quality teaching, extending their awareness of other countries and communities.

We have decided as a school to focus our MFL curriculum around the French language as we are aware that the majority of our children will be transitioning to the local secondary school, whose main focus is French. We want our children to be successful and believe focusing on one language allows for greater progression.

How do we teach French at Green Lane?

Our MFL curriculum is designed to progress children’s language skills throughout a series of regularly taught discrete lessons. MFL will be taught weekly throughout Key Stage Two classes as required by the National Curriculum. Our children will experience speaking and listening through conversational work, singing activities and games. In all lessons, children will progressively use and apply vocabulary organised around topics.

We hope to include an annual French Day, where children in Key Stage Two can use and apply their knowledge to a range of activities and situations.

Children will be assessed against National Curriculum criteria as well as our in-house assessment tools on a termly basis. This will allow teachers to inform future planning and allow children quality first teaching.

At Green Lane we will follow a scheme created by Language Angels, which allows all teachers to access content relevant to their children’s skills and knowledge and includes a wide range of resources, tailored to their teaching style and differentiated for the children in their class.

French skills and knowledge taught for each year group

French skills and knowledge will be taught through a range of lessons which will focus on listening, speaking, reading, writing, grammar and cultural differences. An overview can be found in Appendix 1.

Measuring impact

Our MFL curriculum is developed alongside the National Curriculum to ensure children have a great understanding and confident approach to a foreign language. At Green Lane, we want our children to flourish in society, and having the chance to learn another language allows for this.

We have designed and developed an assessment system alongside the National Curriculum which allows teachers to monitor and assess progress throughout Key Stage 2. Our children will be supported and challenged throughout.