Our character education is promoted throughout our RE curriculum

Christianity Other core religions Diversity Unit Thematic Unit

Whole school approach to Christmas/Easter which continues into KS1 and KS2

## RE Long-term plan Overview

	<b>EYFS</b>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Why is Harvest an important time for a Church of England school?  Why do we celebrate Christmas? Let's find out about the Christmas story.	What can we learn about Christianity from visiting a church?  What do Christians believe about God?  Why are gifts given at Christmas  Let's find out about Christmas celebrations in churches.	Why is the Bible special to Christians?  What can we learn from the story of St Cuthbert?  How and why is light important at Christmas?	How do Hindus worship?  How and why is Advent important to Christians?	What do we know about the Bible and why is it important to Christians?  Why do Christians call Jesus the light of the world?	Why is Moses important to Jewish people? Why do Jewish people go to the synagogue? What are the themes of Christmas?	What can we learn about religious diversity in our area?  What can we find out about a local Muslim community?  What do the gospels tell us about the birth of Jesus?
Spring	Does everybody around the world celebrate Jesus? Are there other religions?  Why do we celebrate Easter?	Why is Jesus special to Christians?  What is the Easter story?	What does it mean to belong in Christianity?  How do Christians celebrate Easter?	What can we learn about Christian worship and beliefs by visiting churches?  What do Christians remember on Palm Sunday?	What do Christians believe about Jesus?  Why is Lent such an important period for Christians?	What do Christians believe about God?  Why is the Last Supper so important to Christians?	How and why do people care about the environment?  Why are Good Friday and Easter Day the most important days for Christians?
Summer	Who was Buddha? What was his story?	Let's explore special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupa).	How do Buddhists show their beliefs?  What can we learn about our local faith communities?	What do Hindus believe?	How and why do people show care for others?  Why do people visit  Durham Cathedral today?	How are Jewish beliefs expressed in the home?  Why do people use rituals today?	So, what do we now know about Christianity? (exploration through the concepts)  Statutory Bridging Unit