## Our character education is promoted throughout our RE curriculum <br> Christianity Other core religions Diversity Unit Thematic Unit <br> Whole school approach to Christmas/Easter which continues into KS1 and KS2

## RE Long-term plan Overview

|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| $\begin{aligned} & \text { 돌 } \\ & \frac{1}{2} \\ & \frac{1}{4} \end{aligned}$ | Why is Harvest an important time for a Church of England school? <br> Why do we celebrate Christmas? Let's find out about the Christmas story. | What can we learn about Christianity from visiting a church? <br> What do Christians believe about God? <br> Why are gifts given at Christmas <br> Let's find out about Christmas celebrations in churches. | Why is the Bible special to Christians? <br> What can we learn from the story of St Cuthbert? <br> How and why is light important at Christmas? | How do Hindus worship? <br> How and why is Advent important to Christians? | What do we know about the Bible and why is it important to Christians? <br> Why do Christians call Jesus the light of the world? | Why is Moses important to Jewish people? Why do Jewish people go to the synagogue? <br> What are the themes of Christmas? | What can we learn about religious diversity in our area? <br> What can we find out about a local Muslim community? <br> What do the gospels tell us about the birth of Jesus? |
|  | Does everybody around the world celebrate Jesus? Are there other religions? <br> Why do we celebrate Easter? | Why is Jesus special to Christians? <br> What is the Easter story? | What does it mean to belong in Christianity? <br> How do Christians celebrate Easter? | What can we learn about Christian $\square$ worship and beliefs by visiting churches? <br> What do Christians remember on Palm Sunday? | What do Christians believe about Jesus? <br> Why is Lent such an important period for Christians? | What do <br> Christians believe about God? <br> Why is the Last <br> Supper so important to Christians? | How and why do people care about the environment? <br> Why are Good Friday and Easter Day the most important days for Christians? |
| $\begin{aligned} & \frac{1}{d} \\ & \frac{1}{b} \\ & \frac{1}{\zeta} \end{aligned}$ | Who was Buddha? What was his story? | Let's explore special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupa). | How do <br> Buddhists show their beliefs? <br> What can we learn about our local faith communities? | What do Hindus believe? | How and why do people show care for others? <br> Why do people visit Durham Cathedral today? | How are Jewish beliefs expressed in the home? <br> Why do people use rituals today? | So, what do we now $\qquad$ know about Christianity? (exploration through the concepts) <br> Statutory Bridging Unit |

