

# MUSIC EXPRESS

AGE  
8-9

## Age 8-9 year plan

A whole year of teaching:

TERM 1: AUTUMN

TERM 2: SPRING

TERM 3: SUMMER



## Age: 8-9

### YEAR PLAN

TERM

1

#### AUTUMN 1

#### UNIT DESCRIPTION

##### POETRY

Weeks 1-3

Musical focus: Performance

Subject link: English

The children develop performances of continuing poems. They use their voices to speak expressively and rhythmically, and discover ways to create ostinato accompaniments to enhance their performances.

##### ENVIRONMENT

Weeks 4-6

Musical focus: Composition

Subject link: Science

Seasons and the environment provide the stimuli for compositions. The children make descriptive accompaniments and discover how the environment has inspired composers throughout history.

TERM

1

#### AUTUMN 2

#### UNIT DESCRIPTION

##### SOUNDS

Weeks 7-9

Musical focus: Exploring sounds

Subject link: Science

After exploring how sounds are produced and classified, the children use their voices to make beatbox sounds, sing four-part songs, and perform a jazzy round.

##### Recycling

Weeks 10-12

Musical focus: Structure

Subject link: Art

The children make their own instruments from junk and use them to improviser, compose and play junk jazz music in a variety of different musical styles.

Age: 8-9

## YEAR PLAN

TERM

2

### SPRING 1

### UNIT DESCRIPTION

#### BUILDING

Weeks 1-3

Musical focus: Beat

Subject link: PSHE

Building-themed songs allow the children to explore how music can be structured to provide different textures. They use layers and rondo structure to combine ostinati played on body percussion and tuned instruments.

#### AROUND THE WORLD

Weeks 4-6

Musical focus: Pitch

Subject link: Geography

The children explore pentatonic melodies and syncopated rhythms, learning that the fundamental dimensions of music are the same all over the world.

TERM

2

### SPRING 2

### UNIT DESCRIPTION

#### ANCIENT WORLDS

Weeks 7-9

Musical focus: Structure

Subject link: History

The children celebrate achievements of the 'Amazing Egyptians' and explore 20th century minimalist music inspired by the age of Akhenaten. They arrange and perform a layered pyramid structure.

#### SINGING SPANISH

Weeks 10-12

Musical focus: Pitch

Subject link: Languages

A sample of the sights and sounds of the Spanish-speaking world, including greetings, counting to twelve and playing a singing game. The children explore part-singing and accompaniments in four contrasting songs.

Age: 8-9

## YEAR PLAN

TERM

3

### SUMMER 1

### UNIT DESCRIPTION

#### COMMUNICATION

Weeks 1-3

Musical focus: Composition

Subject link: English

Children create a news programme, complete with theme music and school news headlines. Using songs and raps, this musical news bulletin will alert the school to the burning issues of the day!

#### TIME

Weeks 4-6

Musical focus: Beat

Subject link: Mathematics

Music featuring bells and clocks helps the children to understand rhythm and syncopation. They learn to sing and play bell patterns, listen to an orchestral clock piece, and create their own descriptive music.

TERM

3

### SUMMER 2

### UNIT DESCRIPTION

#### IN THE PAST

Weeks 7-9

Musical focus: Notation

Subject link: PE

The children use a variety of notations to build performances from different periods and styles. They learn a Renaissance dance, walk down the aisle to Wagner's *Bridal march* and dance the mashed potato!

#### FOOD AND DRINK

Weeks 10-12

Musical focus: Performance

Subject link: DT

The children cook up a musical feast. They enjoy a varied diet of healthy beans, exotic Tudor banquets and DIY pizzas before celebrating in a song performance.