

Age 6-7 year plan

A whole year of teaching:

TERM 1: AUTUMN

TERM 2: SPRING

TERM 3: SUMMER





# Age: 6-7

# YEAR PLAN



#### **AUTUMN 1**

#### **UNIT DESCRIPTION**

## **OURSELVES**

Weeks 1-3

Musical focus: Exploring sounds Subject link: English

The children discover ways to use their voices to describe feelings and moods. They create and notate

vocal sounds, building to a performance.

# TOYS

Weeks 4-6

Musical focus: Beat Subject link: PSHE

The children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride.



#### **AUTUMN 2**

#### **UNIT DESCRIPTION**

#### OUR LAND

Weeks 7-9

Musical focus: Exploring sounds
Subject link: Geography

The children explore timbre and texture as they explore descriptive sounds. They listen to, and perform, music inspired by myths.

# **OUR BODIES**

Weeks 10-12

Musical focus: Beat Subject link: Mathematics

The children develop a sense of steady beat through using their own bodies. They respond to music and play rhythm patterns on body percussion and instruments.



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#### **SPRING 1**

#### **UNIT DESCRIPTION**

## ANIMALS

Weeks 1-3

Musical focus: Pitch Subject link: PE

The children link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They interpret pitch line notation using voices and tuned instruments.

## NUMBER

Weeks 4-6

Musical focus: Beat Subject link: Mathematics

The children explore steady beat and rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments.

# 1ERM

#### **SPRING 2**

#### **UNIT DESCRIPTION**

## STORYTIME

Weeks 7-9

Musical focus: Exploring sounds Subject link: English

The children are introduced to famous pieces to stimulate composition. The children interpret a storyboard with sound effects, and develop their own ideas using voices and percussion.

# **SEASONS**

Weeks 10-12

Musical focus: Pitch Subject link: Science

The children develop understanding of pitch through movement, songs and listening games. They become familiar with pitch shapes and perform them in a variety of musical arrangements.



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TERM 3

#### **SUMMER 1**

#### **UNIT DESCRIPTION**

## WEATHER

Weeks 1-3

Musical focus: Exploring sounds Subject link: Geography

The children have opportunities to create descriptive sounds and word rhythms with raps and songs about weather. They create a descriptive class composition using voices and instruments.

## PATTERN

Weeks 4-6

Musical focus: Beat Subject link: Mathematics

Using simple notations, the children play, create and combine minibeast rhythms using body percussion and instruments.

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#### **SUMMER 2**

#### **UNIT DESCRIPTION**

## WATER

Weeks 7-9

Musical focus: Pitch Subject link: Science

The children sing and play a variety of pitch shapes, using movement and ready from scores. They create a class composition which describes the sounds and creatures of a pond.

# TRAVEL

Weeks 10-12

Musical focus: Performance Subject link: English

The children learn a Tanzanian game song and accompany a travelling song using voices and instruments. They listen to an orchestral piece and improvise their own descriptive 'theme park' music.