

Age: 5-6

YEAR PLAN

TERM

2

SPRING 1

UNIT DESCRIPTION

MACHINES

Weeks 1-3

Musical focus: Beat
Subject link: PSHE

The children explore beat through movement, body percussion and instruments. They combine steady beat with word rhythms and explore changes in tempo.

SEASONS

Weeks 4-6

Musical focus: Pitch
Subject link: Science

The children develop further their vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games.

TERM

2

SPRING 2

UNIT DESCRIPTION

OUR SCHOOL

Weeks 7-9

Musical focus: Exploring sounds
Subject link: Geography

The children explore sounds found in their school environment. They investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.

PATTERN

Weeks 10-12

Musical focus: Beat
Subject link: Mathematics

The children develop an understanding of metre — groups of steady beat — through counting, body percussion and readying scores.

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YEAR PLAN

TERM

3

SUMMER 1

UNIT DESCRIPTION

STORYTIME

Weeks 1-3

Musical focus: Exploring sounds

Subject link: English

The children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance.

OUR BODIES

Weeks 4-6

Musical focus: Beat

Subject link: Science

The children respond with their bodies to steady beat and rhythm in music. They experience combining rhythm patterns with steady beat, using body percussion.

TERM

3

SUMMER 2

UNIT DESCRIPTION

TRAVEL

Weeks 7-9

Musical focus: Performance

Subject link: PE

The children develop their performance skills and learn songs about travel and transport from around the world.

WATER

Weeks 10-12

Musical focus: Pitch

Subject link: Art

The children use voices, movement and instruments to explore changes of pitch. They develop a performance with different vocal pitch shapes and tuned percussion.