|  |
| --- |
| **Writing Long-Term Plan Overview: Year 5** |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5** | **Text Type** |  |  |  |  |  |  |
| **FICTION**Texts and WritingOutcomes(3 weeks) | **The Present**(Narrative)-Can I use comparatives/superlatives?-Can I use relative clauses?**DSS** | **‘Fantastic Flying Books of Mr Morris Lessmore’** (Fantasy Story)-Can I use precise verbs?-Can I use adverbial phrases? | **‘One Small Step’** (Science Fiction Story)Links to Space-Can I use complex sentences/power of three?-Can I show not tell? | **‘Computer Dad’** (Scientific Narrative)-Can I use repetition for effect?-Can I use dialogue? | **‘Gorilla’** (Narrative Story)-Can I use inner thoughts?-Can I use character description? | **‘The Explorer’** (Adventure Story)-Can I suggest feelings?-Can I use setting description? |
| **NON-FICTION**Texts and WritingOutcomes (2 weeks) | **Refugees** (Speech)-Can I use sentences for a speech?-Can I use cohesive devices?**DSS** | **‘David Attenborough’** (Biography)Links to Animals/Rainforests-Can I write in the third person?-Can I use questions? | **‘Emperor Penguins’**(Non-chronological Report)-Can I use alliteration & puns?-Can I use expanded noun phrases? | **‘Scott of the Antarctic’** (Diary)-Can I use precise verbs and feelings?-Can I use short sentences for effect? | **‘Mars Transmission’**(Journal/Report)-Can I use effective sentences for atransition?-Can I use descriptive writing? | **‘Plastic Pollution’**(Persuasive)-Can I use effective persuasive pitch?-Can I appeal to emotions? |
| **POETRY**Texts and WritingOutcomes(1 week) |  | **‘Moth’** **by Isabel Thomas**(Narrative Poem)-Can I use explanatory sentences? |  | **‘Thinker’s Rap: My Puppy Poet****and Me’** **by Eloise Greenfield**-Can I use repetition and rhyme?-Can I use effective lines for a poem? |  | **‘The Malfeasance’** **by Alan Bold**-Can I use effective sentences for a poem?-Questions |